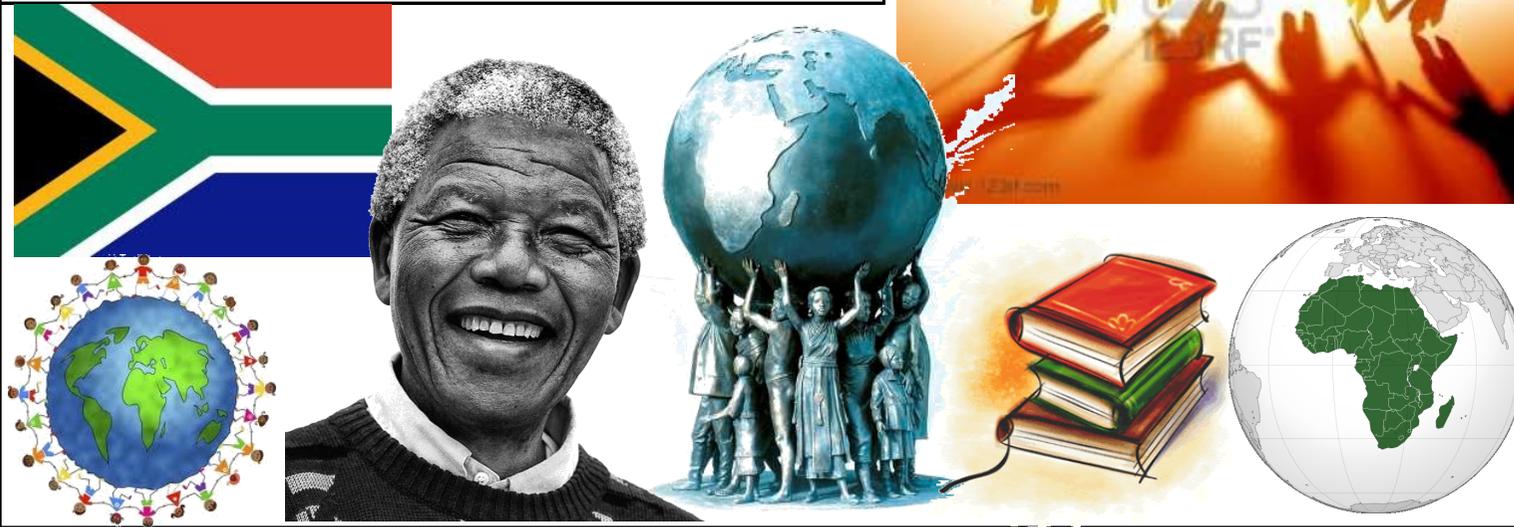


Year 6: Summer Term

Topic Title: United We Stand

Inspiration Day: African Inspiration afternoon (parents invited) African drumming, Ndbele Art and Gumboot dancing.

End Product: Production of Peter Pan



Core Areas of Learning

Writing

Throughout all of our writing we will develop our proof-reading skills to ensure that we spell words correctly and use a range of punctuation accurately.

We will write a non-chronological report about African animals which is written to inform and entertain and that uses the correct tone for our intended audience. When writing a tale of fear influenced by Journey to Jo'burg, we will use imaginative description to bring the characters and settings to life for the reader. In all of our writing we will organise our writing appropriately using paragraphs.

Reading

To read words accurately we will continue to expand our vocabulary and practise reading words in context, in preparation for our SATs. To understand texts, we will read the poem The Highwayman to develop our ability to infer and deduce meaning. We will also explore how characters are portrayed in the narrative poem and how the poet manipulates the reader's point of view. We will also study Journey to Jo'burg by Beverly Naidoo and discuss how the story deals with issues during the period of Apartheid in South Africa and how the author uses characterisation to convey key messages.

Communication

We listen carefully in order to deepen our understanding of the texts that we are studying and we will tell our own stories speaking with clarity and confidence.

We will develop our speaking skills further by learning how to deliver the lines of a play on stage so that the audience can hear clearly what we are saying.

Mathematics

We will work towards gaining a mastery of the whole of the new curriculum for Mathematics in preparation for our SATs.

Following this we will be developing our problem solving skills, carrying out investigations and learning how to utilise efficient methods for recording our results.

We will be applying our mathematical knowledge to an enterprise situation working with a budget and calculating profit margins for our own business idea.

Towards the end of the year we will begin to prepare for our transition to secondary school, delving into some of the content of the Year 7 curriculum and becoming mastery in that of Year 6.

Science

We will work scientifically in biology to describe the changes as humans develop from birth to old age.

We will learn about the physical and emotional changes that we will experience as we approach puberty and how we manage our feelings about this in a positive way.

We will learn about the different types of relationships and to understand the normality of having emotional feelings for others.

We will learn about the scientific process of sexual reproduction in humans and briefly examine what it means to have a baby.

Computing

We will learn to code using AppInventor to design, write and debug programs that accomplish the goals of our own app designs.

When programming our app we will use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.

We will communicate by using wire framing tools to create a design prototype of our app to share with others.

We will consider what our key marketing messages are, including identifying a unique selling point. We will then use this to develop a printed flyer or brochure incorporating text and images.

Essentials for Learning

Art & Design

We will develop our ideas for pieces of artwork based upon African sunsets as well as using artwork to express ideas about Apartheid.
We will master a range of techniques to create our artwork, including watercolours and chalk & charcoal. We will also select different media to create artwork which explores our personal style. We will use clay to create an African style mask to portray the beliefs and practices of different African tribes. We will take inspiration from one of the great artists of Africa—Gerard Sekoto.

Music

We will learn to perform as part of a group and also to perform songs for our end of year production.

Geography

We will investigate Africa and describe its location and features using accurate geographical terminology.

We will communicate geographically about Africa, comparing and contrasting different countries within the continent.

History

We will investigate the history of South Africa and try to interpret the events of Apartheid from different points of view.
We will build upon our knowledge of world history by considering Apartheid in the context of world events during this period in history. We will communicate historically by explaining the reasons for Apartheid and how Nelson Mandela helped to achieve its abolition.

Religious Education

We will learn to understand the beliefs and teachings of others and how these can influence people within society.

We will learn to understand religious values within the context of Apartheid.

Physical Education

We will learn to participate in athletics, focusing on running, long jump and throwing, working towards events such as sports day and Town Sports.

We will continue our learning in participating in competitive games by learning the skills associated with Rounders and continuing to develop our skills in Tennis.

Languages

We will continue to enjoy speaking, listening, reading and writing in French. We will increase the confidence with which we speak and begin to hold conversations with one another. Additionally, we will continue to develop our understanding of the culture of the France.

Design & Technology

D&T is not taught during the Summer Term.

Personal Development

Through our preparation for SATs we will learn the importance of working hard, pushing ourselves and persevering when faced with challenges. Through our preparations for our transition to Secondary School, we will learn how to understand others and manage our feelings towards them and the transition process.

Curriculum Drivers

Social & Emotional Welbeing

As people concerned with being confident in ourselves we will:
Learn to understand the difference between wants, needs and rights and to understand that rights come with responsibilities.
To understand that there are similarities, as well as differences between communities in other parts of the world and our own.

Possibilities

As people who like to consider different possibilities we will:
Take an active role in the Careers Day considering the possibilities for our own future and what we would like to achieve in our lives, both professionally and personally. Prepare ourselves for the possibilities that change can bring by discussing the process of moving to secondary school and understanding that this next stage in our learning journey will take us on to greater things.

Outdoor Learning

As people who enjoy learning in the environment around us we will:
Learn to appreciate the outdoor environment and wider spaces in which learning can take place and how these can have a positive effect on our emotions and learning experiences.

Enquiry

As people interested in asking questions about our learning we will:
Consider how different individuals were able to have a significant impact upon the social development and changes within a country. We will ask questions to discover how they were able to achieve this and ask how we might be able to apply what we discover to our own lives.